

Project Title	Funding	Strategic Plan Objective	Institution
Test of integrated language and literacy skills validation research	\$0	Q1.Other	Western Michigan University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$787,019	Q4.L.D	University of Missouri
iPrompt to improve teaching students with ASD	\$0	Q4.L.D	HandHold Adaptive, LLC
Handheld Techonology for Speech Development in Students with Autism spectrum Disorders	\$899,857	Q4.L.D	HandHold Adaptive, LLC
Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$364,194	Q4.L.D	University of California, San Diego
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies.	\$458,224	Q4.L.D	University of Kansas Center for Research, INC.
Development of a social and communication intervention for preschoolers with autism	\$499,938	Q4.L.D	Kennedy Krieger Institute
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$384,185	Q4.L.D	University of California, Davis
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,033,801	Q4.L.D	University of North Carolina at Chapel Hill
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$357,724	Q4.L.D	SRI International
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	Q4.L.D	University of Missouri
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$0	Q4.L.D	3-C Institute for Social Development
iSKILLS : The audio/video guidance repository for life skills	\$0	Q4.L.D	University of Georgia; University of Tennessee
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University; University of Wisconsin-Madison

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Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$150,000	Q4.L.D	3-C Institute for Social Development
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas; University of Washington
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Q4.L.D	Vanderbilt University
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$840,477	Q4.L.D	Canisius College
Virtual Environment for Social Information Processing (VESIP) Phase II	\$0	Q4.Other	Soar Technology, Inc..
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$0	Q4.Other	Orelena Hawks Puckett Institute
Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Q4.Other	Anthrotronix, Inc.
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	Q4.Other	University Of Kansas Center For Research, Inc. -- Sped - Special Education Educ Education Administration - Sped - Special Education Educ Education Administration
Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$886,550	Q4.S.D	University of North Carolina at Chapel Hill
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$842,243	Q4.S.D	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
LEAP–USA follow-up project	\$1	Q4.S.D	University of Colorado, Denver
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$655,691	Q4.S.D	Rady Children's Hospital Health Center
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$728,423	Q4.S.D	University of Oklahoma Health Sciences Center; University of Washington
Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma Health Sciences Center; University of Washington
Do animations facilitate symbol understanding in children with autism?	\$0	Q4.S.G	Northeastern University
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas

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Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$193,848	Q5.L.A	University of Utah
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$489,085	Q5.L.B	Virginia Commonwealth University
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$0	Q5.L.C	Florida International University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Comprehensive systems change through RTI and SW-PBS	\$1,184,692	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$178,916	Q5.L.C	Board of Regents of New Mexico State University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Cuny/Queens College
Personnel preparation program in low incidence severe disabilities	\$241,478	Q5.L.C	University Of North Carolina At Charlotte
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,585	Q5.L.C	San Francisco State University
Collaborative partnerships	\$0	Q5.L.C	San Francisco State University
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania

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Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,998	Q5.L.C	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Low Incidence and Diversity Endorsement Project (LIDE)	\$294,558	Q5.L.C	University of Colorado Board of Regents
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,699	Q5.Other	George Wasington University
Successful transition in the early school years for children with autism	\$1	Q5.Other	University of California, Riverside
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Penn State Children's Communicative Competence Project	\$249,963	Q5.Other	Pennsylvania State University-Univ Park
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri/Curators
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Project STArT: Systematic Training of Autism Teachers	\$249,121	Q5.Other	University of North Texas
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Hofstra Early Childhood Intervention Specialist Program	\$249,953	Q5.Other	Hofstra Unviersity
Project iTAPE: Improve Training in Adapted Physical Education	\$243,312	Q5.Other	University Of Utah
Preparing special educators to work with children and youth with autism	\$0	Q5.Other	University of Oregon
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida

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Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburg
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$58,109	Q5.Other	East Tennessee State University
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$0	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$0	Q5.Other	University of Kansas
Preparing teachers to teach children with autism & developmental disabilities	\$0	Q5.Other	Bank Street College of Education
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
Autism Spectrum Specialized Education and Training (ASSET)	\$249,567	Q5.Other	Florida State University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Transdisciplinary approaches to autism spectrum disorders	\$299,930	Q5.Other	San Diego State University Research Foundation
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts Amherst
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$246,816	Q5.Other	University of Massachusetts Amherst
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma

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Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,888	Q5.Other	University of North Carolina, Chapel Hill
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,498	Q5.Other	University of Maryland
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Collaborative Personnel Preparation in Autism (COPPA)	\$243,650	Q5.Other	University of Georgia
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	San Diego State University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,999	Q5.Other	Florida International University
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Impacts and State utilization of HCBS waiver services for families and children with autism	\$199,999	Q5.S.A	Towson University

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Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination	\$396,360	Q6.Other	University Of Kansas Center For Research, Inc.
Preparation for transition and secondary teachers of students with low-incidence disabilities	\$0	Q6.S.D	Kent State University
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q7.K	Florida State University
Project STARS: Systematic Training for Autism Researchers and School Personnel	\$0	Q7.K	University of North Texas
Birth to Kindergarten Professional Preparation: Inclusive Services for Children with Autism Spectrum Disorders	\$299,910	Q7.K	University of North Carolina at Greensboro
Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,839	Q7.K	Florida State University
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q7.K	University of Utah
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$249,990	Q7.K	The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education
Recruiting and preparing highly qualified special educators	\$0	Q7.K	University of Central Florida
Leadership training in high-need students with severe disabilities/autism	\$253,562	Q7.K	Vanderbilt University
Post-doctoral special education research training in urban communities: A research to practice model	\$0	Q7.K	University of Kansas
Post-doctoral training in special education research	\$0	Q7.K	University of North Carolina at Chapel Hill
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida	\$313,320	Q7.K	University of Florida
Preparation of leaders across the lifespan for autism	\$250,000	Q7.K	Texas A&M University
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill

